

## What have been the impacts of SOBL for NC students?

- ✓ Longer sequences of languages being offered or taken
- ✓ Greater recognition of home/heritage languages, even those not taught in K-12
- ✓ Benefit of having SoBL information on transformation on transcripts and how it positively impacts college admissions, jobs/careers and military recruitment
- ✓ More colleges and universities offering credit and advanced placement to SoBL recipients



## What are some benefits of the SOBL?

- Future employment opportunities
- Future career use
- College credit
- Additional seal on transcript
- Ability to travel abroad
- Appreciation of cultural diversity
- Ability to speak to others in community/family
- Stronger analytical skills



## GLE Quick Facts

- ALL NC students enrolled in public charter schools, district high schools, or early colleges are eligible to earn the GLE.
- 35,000+ NC graduates have earned the GLE in 14 languages so far.
- Many of the languages taught in NC have been used to earn the GLE: American Sign Language (ASL), Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Latin, Russian, and Spanish.
- A few home/heritage languages in NC have also been recognized through GLE earners: Persian, Swahili, and Ukrainian.
- Any language can be added to the list once a NC graduate meets the requirements for it!
- High School Diploma Endorsements are noted upon graduation by a seal on the high school diploma and a transcript notation.

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# North Carolina Global Languages High School Diploma Endorsement



Recognizing Career and  
College-Ready Language Skills

**The Global Language Endorsement (GLE), North Carolina's Seal of Biliteracy**, was approved by the North Carolina State Board of Education in January 2015 and first became available at the beginning of the 2014-2015 school year. The GLE is one of five High School Diploma Endorsements that a student may earn as outlined in [SBE Policy GCS-L-007](#).

The purpose of the GLE is to provide an avenue for students to show their multiliteracy in English and at least one World Language. Students may add as many World Languages for which they meet the minimum requirements outlined in the policy.



### Student Testimonials

Read the following student statements to learn more about why they pursued the GLE.

- "I think it is very important to showcase that you can speak two languages and be proud of where you come from and your culture."
- "It is a piece of me that gives me more pride and more confidence in myself."
- "In our time of technology, where we can connect with people all across the world, it is important to be able to communicate with others around you."
- "Having multiple cultures coming together with one language can change so many things!"
- "It feels exciting and satisfying... because you can show your achievement in and outside of school."

## GLE Policy Requirements

### World Languages

Establish Intermediate Low proficiency or higher in a World Language using ONE of these options:

- Complete 4 levels of the same language with an unweighted 2.5 GPA or higher

*Note: A student needs to complete a Level IV course (or above) for this option.*

- Pass an approved external assessment with a minimum language proficiency score of Intermediate Low (IL) or higher
- Use the Credit by Demonstrated Mastery (CDM) Policy to establish Intermediate Low (IL) proficiency or higher

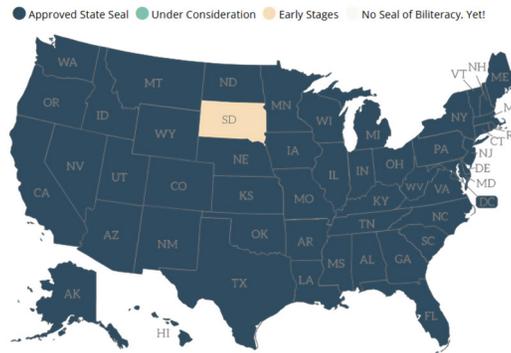


### English Language Arts

Meet High School ELA requirement by earning an unweighted 2.5 GPA or higher in the required 4 high school English courses

*Note: ELs must also reach "Developing" (Level 3) proficiency in all 4 domains on the most recent state-identified English language proficiency test.*

### US Seal of Biliteracy Map



North Carolina was one of the first 10 states to have a Seal of Biliteracy, and now almost every state has enacted similar legislation or education policy to recognize students' multiliteracy skills.

### Learn More About North Carolina Global Languages High School Diploma Endorsement

For more information on the GLE policy and requirements, how the GLE is noted on transcripts through PowerSchool, or where to find the GLE Frequently Asked Questions (FAQ), please visit the Students section of the [Global Education Recognitions page](#) or <https://bit.ly/NCSoBLGLE>

For more information on all High School Diploma Endorsements, please visit: <https://www.dpi.nc.gov/districts-schools/high-school-graduation-requirements/high-school-diploma-endorsements>